

## HARMONOGRAM I PROGRAM SZKOLENIA

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ZAJĘCIA: *język angielski*

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Data	Godziny od ... - do ...	Temat zajęć	Liczba godzin
<b>SEMESTR 1 (POZIOM A1 / 60H)</b>			
12.11.2019	17:00 - 21:15	<b>1A</b> Hello! <b>1B</b> Where are you from?: Countries <b>2A</b> We aren't English. We're American.: Nationalities numbers 1-9	5
14.11.2019	17:00 - 21:15	<b>2B</b> What's your phone number? <b>2B</b> numbers 1-100	5
18.11.2019	17:00 - 21:15	<b>2B</b> Wh- & How- questions <b>Introducing yourself:</b> Personal data	5
19.11.2019	17:00 - 21:15	<b>→ Test: Units 1-2</b> <b>3A</b> What's in your bag? <ul style="list-style-type: none"> <li>• singular &amp; plural nouns</li> <li>• a/an</li> </ul>	5
21.11.2019	17:00 - 21:15	<b>3B</b> Is that a hat? <ul style="list-style-type: none"> <li>• this, that, these, those</li> </ul> <b>4A</b> Family and friends	5

25.11.2019	17:00 - 21:15	possessive adjectives possessive 's <b>4A</b> Family and friends: Revision <b>4B</b> Big cars or small cars? • colours adjectives	5
26.11.2019	17:00 - 21:15	→ <b>Test: Units 3-4</b> <b>5A</b> Breakfast around the world	5
28.11.2019	17:00 - 21:15	Present Simple food & drink <b>5B</b> A very long flight Present Simple	5
02.12.2019	17:00 - 21:15	<b>5B</b> A very long flight Present Simple	5
03.12.2019	17:00 - 21:15	→ <b>Test: Unit 5</b> <b>6A</b> She works for Armani	5
05.12.2019	17:00 - 21:15	<b>6A</b> jobs <b>6B</b> A day in my life Present Simple	5
09.12.2019	17:00 - 21:15	<b>Present Simple: Revision</b> → <b>Test na koniec semestru 1</b>	5
<b>RAZEM</b>			<b>60</b>

Data	Godziny od ... - do ...	Temat zajęć	Liczba godzin
<b>SEMESTR 2 (POZIOM A1 / 60H)</b>			
10.12.2019	17:00 - 21:15	<b>7A</b> What do you do in your free time? <ul style="list-style-type: none"> <li>• Present Simple: Questions</li> </ul>	5
12.12.2019	17:00 - 21:15	<b>7B</b> Lights, camera, action! <ul style="list-style-type: none"> <li>• imperatives</li> <li>• object pronouns</li> </ul>	5
16.12.2019	17:00 - 21:15	<b>7B</b> films	5
17.12.2019	17:00 - 21:15	<b>8A</b> Can you start the car, please? <ul style="list-style-type: none"> <li>• can, can't</li> <li>• <b>8A</b> can, can't</li> </ul>	5
19.12.2019	17:00 - 21:15	<b>8B</b> What do you like doing? <ul style="list-style-type: none"> <li>• like, love + ing</li> </ul> <b>9A</b> What are they doing? <ul style="list-style-type: none"> <li>• Present Continuous: Affirmatives</li> </ul>	5
02.01.2020	17:00 - 21:15	<ul style="list-style-type: none"> <li>• Present Continuous: Questions</li> <li>• Present Continuous: Revision</li> </ul>	5
07.01.2020	17:00 - 21:15	<b>9B</b> Working undercover <ul style="list-style-type: none"> <li>• Present Continuous or Present Simple?</li> </ul> <b>Revision:</b> Present Continuous or Present Simple?	5

09.01.2020	17:00 - 21:15	<p>→ <b>Test:</b> Present Continuous or Present Simple?  <b>10A</b> Is there really a monster?  there's a / there are some</p>	5
13.01.2020	17:00 - 21:15	<p><b>10B</b> Before they were famous and after  Past Simple: <i>be</i>  <b>11A</b> It changed my life  Past Simple: regular verbs</p>	5
14.01.2020	17:00 - 21:15	<p><b>11B</b> Life in a day  <ul style="list-style-type: none"> <li>• Past Simple: irregular verbs (do, get, go have)</li> </ul> <b>12A</b> Strangers on a train  <ul style="list-style-type: none"> <li>• Past Simple: irregular verbs</li> <li>• <b>Units 10-12:</b> Past Simple: Revision</li> </ul> </p>	5
16.01.2020	17:00 - 21:15	<p>→ <b>Test: Past Simple</b>  <b>12B</b> A weekend in Venice  <ul style="list-style-type: none"> <li>• Present Continuous for future</li> </ul> </p>	5
20.01.2020	17:00 - 21:15	<p>→ <b>Test na koniec semestru 2</b></p>	5
<b>RAZEM</b>			<b>60</b>

Data	Godziny od ... - do ...	Temat zajęć	Liczba godzin
<b>SEMESTR 3 (POZIOM A2 / 60H)</b>			
21.01.2020	17:00 - 21:15	1C Classroom language 1A Introducing yourself <ul style="list-style-type: none"> <li>• days of the week</li> <li>• greetings</li> </ul> 1B All over the world <ul style="list-style-type: none"> <li>• numbers</li> </ul> 1C possessive adjectives	5
23.01.2020	17:00 - 21:15	2A <ul style="list-style-type: none"> <li>• a/an</li> <li>• plurals</li> <li>• this/that/these/those</li> </ul> 2B <ul style="list-style-type: none"> <li>• adjectives</li> <li>• colours</li> </ul> modifiers	5
27.01.2020	17:00 - 21:15	2C <ul style="list-style-type: none"> <li>• feelings</li> <li>• imperatives</li> <li>• let's</li> </ul> 2C <ul style="list-style-type: none"> <li>• feelings</li> <li>• imperatives</li> <li>• let's</li> </ul>	5
28.01.2020	17:00 - 21:15	3A <ul style="list-style-type: none"> <li>• Present Simple</li> </ul> 3B <ul style="list-style-type: none"> <li>• Present Simple</li> </ul>	5

30.01.2020	17:00 - 21:15	3B jobs 3C Love online <ul style="list-style-type: none"> <li>• Present Simple: Questions</li> </ul>	5
03.02.2020	17:00 - 21:15	4A <ul style="list-style-type: none"> <li>• Family</li> <li>• Whose?</li> </ul>	5
04.02.2020	17:00 - 21:15	4B everyday activities 4C adverbs of frequency	5
06.02.2020	17:00 - 21:15	<b>Present Simple:</b> Revision	5
10.02.2020	17:00 - 21:15	→ <b>Test: Present Simple</b> 5A <ul style="list-style-type: none"> <li>• can/can't</li> </ul>	5
11.02.2020	17:00 - 21:15	<b>Present Simple or Present Continuous:</b> Revision	5
13.02.2020	17:00 - 21:15	→ <b>Test: Present Simple or Present Continuous</b> 6A <ul style="list-style-type: none"> <li>• object pronouns</li> </ul> 6B <ul style="list-style-type: none"> <li>• dates</li> <li>ordinal numbers</li> </ul> 6B like, love 6C Music	5

17.02.2020	17:00 - 21:15	→ Test na koniec semestru 3	5
<b>RAZEM</b>			<b>60</b>

Data	Godziny od ... - do ...	Temat zajęć	Liczba godzin
<b>SEMESTR 4 (POZIOM A2 / 60H)</b>			
18.02.2020	17:00 - 21:15	<b>7A</b> <ul style="list-style-type: none"> <li>• was/were</li> <li>• word formation</li> </ul> <b>7B</b> <ul style="list-style-type: none"> <li>• Past Simple: regular verbs</li> </ul>	5
20.02.2020	17:00 - 21:15	<b>7C</b> Past Simple: irregular verbs (go, have get) past time expressions	5
25.02.2020	17:00 - 21:15	<b>8A</b> <ul style="list-style-type: none"> <li>• Past Simple: irregular verbs</li> </ul> <b>Past Simple: Revision</b> <b>→ Test: Past Simple</b> <b>8B</b> <ul style="list-style-type: none"> <li>• there is/isn't</li> <li>• some/any</li> </ul> the house	5

27.02.2020	17:00 - 21:15	8C <ul style="list-style-type: none"> <li>• there was/were</li> <li>• prepositions</li> </ul> <b>There is/are/ There was/were: Revision</b>	5
03.03.2020	17:00 - 21:15	9A <ul style="list-style-type: none"> <li>• (un)countable nouns</li> <li>• a/an, some/any</li> <li>• food</li> </ul> 9B food containers + quantifiers	5
05.03.2020	17:00 - 21:15	9C comparatives + high numbers 10A <ul style="list-style-type: none"> <li>• superlatives</li> <li>• places and buildings</li> </ul>	5
10.03.2020	17:00 - 21:15	→ <b>Test: Countable nouns &amp; comparatives/superlatives</b> 10B <ul style="list-style-type: none"> <li>• holidays</li> <li>• going to</li> </ul> 10C <b>Going to: Revision</b> 11A adverbs	5
12.03.2020	17:00 - 21:15	11B verb + to + infinitive 11C <ul style="list-style-type: none"> <li>• articles</li> <li>• the Internet</li> </ul>	5
17.03.2020	17:00 - 21:15	→ <b>Test: Units 10-11</b> <b>12A Present Perfect</b>	5
19.03.2020	17:00 - 21:15	<b>12B Present Perfect</b>	5



24.03.2020	17:00 - 21:15	<b>12B</b> Present Perfect vs. Past Simple	5
26.03.2020	17:00 - 21:15	<b>12C Present Perfect vs. Past Simple: Revision</b> →Test na koniec semestru 4	5
<b>RAZEM</b>			<b>60</b>