

## HARMONOGRAM I PROGRAM SZKOLENIA

WYKŁADOWCA: *Patrycja Formela*

ZAJĘCIA: *język angielski*

GRUPA: *44 - Chwaszczyno*

MIEJSCE ZAJĘĆ (adres): *ul. Adama Mickiewicza 16, 80-209 Chwaszczyno*

Data	Godziny od ... - do ...	Temat zajęć	Liczba godzin
<b>SEMESTR 1 (POZIOM A1 / 60H)</b>			
22.10.2019	16:30 – 20:45	<b>1A</b> Hello! <b>1B</b> Where are you from?: Countries <b>2A</b> We aren't English. We're American.: Nationalities numbers 1-9	5
23.10.2019	16:30 – 20:45	<b>2B</b> What's your phone number? <b>2B</b> numbers 1-100	5
25.10.2019	17:00 – 21:15	<b>2B</b> Wh- & How- questions <b>Introducing yourself:</b> Personal data	5
29.10.2019	16:30 – 20:45	<b>→ Test: Units 1-2</b> <b>3A</b> What's in your bag? <ul style="list-style-type: none"> <li>• singular &amp; plural nouns</li> <li>• a/an</li> </ul>	5
30.10.2019	16:30 – 20:45	<b>3B</b> Is that a hat? <ul style="list-style-type: none"> <li>• this, that, these, those</li> </ul> <b>4A</b> Family and friends	5

05.11.2019	16:30 – 20:45	possessive adjectives possessive 's <b>4A</b> Family and friends: Revision <b>4B</b> Big cars or small cars? • colours adjectives	5
06.11.2019	16:30 – 20:45	→ <b>Test: Units 3-4</b> <b>5A</b> Breakfast around the world	5
08.11.2019	17:00 – 21:15	Present Simple food & drink <b>5B</b> A very long flight Present Simple	5
12.11.2019	16:30 – 20:45	<b>5B</b> A very long flight Present Simple	5
13.11.2019	16:30 – 20:45	Present Simple food & drink <b>5B</b> A very long flight Present Simple	5
15.11.2019	17:00 – 21:15	<b>5B</b> A very long flight Present Simple	5
19.11.2019	16:30 – 20:45	→ <b>Test: Unit 5</b> <b>6A</b> She works for Armani	5
<b>RAZEM</b>			<b>60</b>

Data	Godziny od ... - do ...	Temat zajęć	Liczba godzin
<b>SEMESTR 2 (POZIOM A1 / 60H)</b>			
20.11.2019	16:30 – 20:45	<b>7A</b> What do you do in your free time? <ul style="list-style-type: none"> <li>• Present Simple: Questions</li> </ul>	5
22.11.2019	17:00 – 21:15	<b>7B</b> Lights, camera, action! <ul style="list-style-type: none"> <li>• imperatives</li> <li>• object pronouns</li> </ul>	5
26.11.2019	16:30 – 20:45	<b>7B</b> films	5
27.11.2019	16:30 – 20:45	<b>8A</b> Can you start the car, please? <ul style="list-style-type: none"> <li>• can, can't</li> <li>• <b>8A</b> can, can't</li> </ul>	5
29.11.2019	17:00 – 21:15	<b>8B</b> What do you like doing? <ul style="list-style-type: none"> <li>• like, love + ing</li> </ul> <b>9A</b> What are they doing? <ul style="list-style-type: none"> <li>• Present Continuous: Affirmatives</li> </ul>	5
03.12.2019	16:30 – 20:45	<ul style="list-style-type: none"> <li>• Present Continuous: Questions</li> <li>• Present Continuous: Revision</li> </ul>	5
04.12.2019	16:30 – 20:45	<b>9B</b> Working undercover <ul style="list-style-type: none"> <li>• Present Continuous or Present Simple?</li> </ul> <b>Revision:</b> Present Continuous or Present Simple?	5

10.12.2019	16:30 – 20:45	<p>→ <b>Test:</b> Present Continuous or Present Simple?  <b>10A</b> Is there really a monster?  there's a / there are some</p>	5
11.12.2019	16:30 – 20:45	<p><b>10B</b> Before they were famous and after  Past Simple: <i>be</i>  <b>11A</b> It changed my life  Past Simple: regular verbs</p>	5
13.12.2019	17:00 – 21:15	<p><b>11B</b> Life in a day  <ul style="list-style-type: none"> <li>• Past Simple: irregular verbs (do, get, go have)</li> </ul> <b>12A</b> Strangers on a train  <ul style="list-style-type: none"> <li>• Past Simple: irregular verbs</li> <li>• <b>Units 10-12:</b> Past Simple: Revision</li> </ul> </p>	5
17.12.2019	16:30 – 20:45	<p>→ <b>Test: Past Simple</b>  <b>12B</b> A weekend in Venice  <ul style="list-style-type: none"> <li>• Present Continuous for future</li> </ul> </p>	5
18.12.2019	16:30 – 20:45	<p>→ <b>Test na koniec semestru 2</b></p>	5
<b>RAZEM</b>			<b>60</b>

Data	Godziny od ... - do ...	Temat zajęć	Liczba godzin
<b>SEMESTR 3 (POZIOM A2 / 60H)</b>			
07.01.2020	16:30 – 20:45	1C Classroom language 1A Introducing yourself <ul style="list-style-type: none"> <li>• days of the week</li> <li>• greetings</li> </ul> 1B All over the world <ul style="list-style-type: none"> <li>• numbers</li> </ul> 1C possessive adjectives	5
08.01.2020	16:30 – 20:45	2A <ul style="list-style-type: none"> <li>• a/an</li> <li>• plurals</li> <li>• this/that/these/those</li> </ul> 2B <ul style="list-style-type: none"> <li>• adjectives</li> <li>• colours</li> </ul> modifiers	5
14.01.2020	16:30 – 20:45	2C <ul style="list-style-type: none"> <li>• feelings</li> <li>• imperatives</li> <li>• let's</li> </ul> 2C <ul style="list-style-type: none"> <li>• feelings</li> <li>• imperatives</li> <li>• let's</li> </ul>	5
15.01.2020	16:30 – 20:45	3A <ul style="list-style-type: none"> <li>• Present Simple</li> </ul> 3B <ul style="list-style-type: none"> <li>• Present Simple</li> </ul>	5

21.01.2020	16:30 – 20:45	3B jobs 3C Love online • Present Simple: Questions	5
22.01.2020	16:30 – 20:45	4A • Family • Whose?	5
28.01.2020	16:30 – 20:45	4B everyday activities 4C adverbs of frequency	5
29.01.2020	16:30 – 20:45	<b>Present Simple:</b> Revision	5
04.02.2020	16:30 – 20:45	➔ <b>Test: Present Simple</b> 5A • can/can't	5
05.02.2020	16:30 – 20:45	<b>Present Simple or Present Continuous:</b> Revision	5
11.02.2020	16:30 – 20:45	➔ <b>Test: Present Simple or Present Continuous</b> 6A • object pronouns 6B • dates ordinal numbers 6B like, love 6C Music	5

12.02.2020	16:30 – 20:45	➔ Test na koniec semestru 3	5
<b>RAZEM</b>			<b>60</b>

Data	Godziny od ... - do ...	Temat zajęć	Liczba godzin
<b>SEMESTR 4 (POZIOM A2 / 60H)</b>			
18.02.2020	16:30 – 20:45	<b>7A</b> <ul style="list-style-type: none"> <li>• was/were</li> <li>• word formation</li> </ul> <b>7B</b> <ul style="list-style-type: none"> <li>• Past Simple: regular verbs</li> </ul>	5
19.02.2020	16:30 – 20:45	<b>7C</b> Past Simple: irregular verbs (go, have get) past time expressions	5
25.02.2020	16:30 – 20:45	<b>8A</b> <ul style="list-style-type: none"> <li>• Past Simple: irregular verbs</li> </ul> <b>Past Simple: Revision</b> <b>➔ Test: Past Simple</b> <b>8B</b> <ul style="list-style-type: none"> <li>• there is/isn't</li> <li>• some/any</li> </ul> the house	5

26.02.2020	16:30 – 20:45	8C <ul style="list-style-type: none"> <li>• there was/were</li> <li>• prepositions</li> </ul> <b>There is/are/ There was/were: Revision</b>	5
03.03.2020	16:30 – 20:45	9A <ul style="list-style-type: none"> <li>• (un)countable nouns</li> <li>• a/an, some/any</li> <li>• food</li> </ul> 9B food containers + quantifiers	5
04.03.2020	16:30 – 20:45	9C comparatives + high numbers 10A <ul style="list-style-type: none"> <li>• superlatives</li> <li>• places and buildings</li> </ul>	5
10.03.2020	16:30 – 20:45	→ <b>Test: Countable nouns &amp; comparatives/superlatives</b> 10B <ul style="list-style-type: none"> <li>• holidays</li> <li>• going to</li> </ul> 10C <b>Going to: Revision</b> 11A adverbs	5
11.03.2020	16:30 – 20:45	11B verb + to + infinitive 11C <ul style="list-style-type: none"> <li>• articles</li> <li>• the Internet</li> </ul>	5
17.03.2020	16:30 – 20:45	→ <b>Test: Units 10-11</b> <b>12A Present Perfect</b>	5
18.03.2020	16:30 – 20:45	<b>12B Present Perfect</b>	5



24.03.2020	16:30 – 20:45	<b>12B</b> Present Perfect vs. Past Simple	5
25.03.2020	16:30 – 20:45	<b>12C Present Perfect vs. Past Simple: Revision</b> → <b>Test na koniec semestru 4</b>	5
<b>RAZEM</b>			<b>60</b>